**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Hour\_\_\_\_\_**

**Investigation Questions Entrance Slip**

**True/False**: *Indicate whether the statement is true or false.*

\_\_\_\_ 1. Investigation questions should mention two factors/variables being investigated by the experiment.

\_\_\_\_ 2. Identifying the investigation question is the 2nd step of the scientific method.

**Multiple Choice**: *Identify the choice that best completes the statement or answers the question.*

**Identify and generate investigation questions. \_\_\_\_/4**

\_\_\_\_ 3. How do investigation questions usually start?

|  |  |  |  |
| --- | --- | --- | --- |
| a. | How | c. | When |
| b. | What | d. | Do |

\_\_\_\_ 4. Which of the following is a well written investigation question?

|  |  |
| --- | --- |
| a. | Does studying affect my grades? |
| b. | How does the amount of studying the night before a test affect my score on the test? |
| c. | Will studying improve my grades? |
| d. | What do I need to study to improve my grade? |

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Hour\_\_\_\_\_**

**Investigation Questions Entrance Slip**

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**Identify and generate investigation questions. \_\_\_\_/4**

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**Investigation Questions Entrance Slip**

**Answer Section**

**TRUE/FALSE**

1. ANS: T

True

PTS: 1

2. ANS: F PTS: 1

**MULTIPLE CHOICE**

3. ANS: A PTS: 1

4. ANS: B PTS: 1